



Woodside Elementary School District

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Framework for Implementation and Annual Priorities Board Update September 12, 2017

Strategic Goal	Year 1 2017-18	Year 2 2018-19	Year 3 2019-20	Year 4 2020-21	Year 5 2021-22
1) Focus on 21 st Century Skills	<ul style="list-style-type: none"> • Design Thinking Phase II • World Language/Instructional Minutes Review • EL Review • Instructional Technology • Supporting Instruction Across the Academic Continuum 	•	•	•	•
Progress	<ul style="list-style-type: none"> • Establishment of Design Team • Design Training September 6th • Design Trainer from Stanford • Design Guest Innovators Team Mtg. • EL – Stanford Research Project • EL-Design Stanford Research Project • Outreach/DELAC Leadership Overhaul • Chrome Book roll out • New Wireless • CAASPP Parent Meetings • GATE/Differentiated SST 	•	•	•	•
2) Invest in Excellence	<ul style="list-style-type: none"> • Teacher Evaluation: Alternative Collaborative • Master Teacher • Internal Communications • Temporary/Probationary Teacher Support • Wellness 	•	•	•	•
	<ul style="list-style-type: none"> • Beginning year two of alternative collaborative 	•	•	•	•

Progress	<ul style="list-style-type: none"> • model • Wellness Wednesdays • Initial temp/prob support plan via buddies/principal • Increased efforts in internal communications via staff meetings, committee meeting attendance and bulletin content 				
3) Communicate the Woodside School Advantage	<ul style="list-style-type: none"> • Lab School Concept 	•	•	•	•
Progress	•	•	•	•	•
4) Connect with the Community	<ul style="list-style-type: none"> • Alumni Outreach 	•	•	•	•
Progress	•	•	•	•	•
5) Distinguish the Middle School	<ul style="list-style-type: none"> • MS Reading Units of Study • MS NGSS Materials Adoption and Integration • Design Phase II 	•	•	•	•
Progress	<ul style="list-style-type: none"> • Two ELA teachers attended Readers Summer Institute • New ELA teacher had 6 hr. Workshop Training September 6 • Workshop training planned for school year to focus on genre studies, partner reading, literature circles and assessment • See design activities above 	•	•	•	•